

Olean High School

Course Name: Band

Text: Music Library

(Other Resources: Lesson Books, Concerts, Youtube, MP3's, &CD's)

Month	Topic	Skills	Concepts	Major Assessment	Learning Standard	Main Resource
Sep.	Take Pre-Test Reviewing Fundamentals Get Pep Band Ready	<ul style="list-style-type: none"> •<u>Rudiments</u> of instrumental playing •Explore <u>intonation</u> (correct fingerings and technique) 	<ul style="list-style-type: none"> • Getting ready for band class (knowing <u>rules</u>, <u>manners</u>, and <u>roles</u> in the band and <u>lessons</u>) 	Participation Audition	NYS Standards 1, 2, & 4	Music library, Essential technique, and other warm-ups
Oct.	Marching Band/ Pep Band - Fall Concert Preparation	<ul style="list-style-type: none"> •Proper use of breathing (good sound) •<u>Preparation</u> before making sound 	<ul style="list-style-type: none"> • Performance preparation • More sound & more articulation 	Participation	NYS Standards 1, 2, & 4	Music library, Essential technique, and other warm-ups
Nov.	Christmas Music and Holiday Programs	<ul style="list-style-type: none"> •<u>Dynamics</u> (loud & soft) •<u>Preparation</u> before making sound 	<ul style="list-style-type: none"> • Reading music with care • Preparing program • Teaching Students How To Perform in the Community 	As above	NYS Standards 1, 2,3 & 4	As above
Dec.	Holiday-Winter Concert/ Performance in Community	<ul style="list-style-type: none"> •<u>Concentration</u> during performance •Focus on <u>interpretation</u> and <u>articulation</u> •<u>Preparation</u> before making sound 	<ul style="list-style-type: none"> • Performance preparation • Quality of performance 	As above	As above	As above
Jan.	Pre-Test for Second Semester Students Definitions of Musical Terms	<ul style="list-style-type: none"> •Focus on <u>articulation</u> (ensemble, coordination, and knowledge of musical terminology) 	<ul style="list-style-type: none"> • Performance preparation • Quality of performance • Demonstrate Knowledge of Musical Terminology 	Participation Test on Musical Terminology	Common Core CCSS.ELA-Literacy.CC RA.R.7	List of All Music Terms
Feb.	Sight Reading / Preparing for NYSSMA Majors	<ul style="list-style-type: none"> ▪Focus on Intonation ,Interpretation(using new concepts after studying music terminology) 	<ul style="list-style-type: none"> • Start reading music for <u>Spring Concert</u>, <u>NYSSMA Majors</u> • Coordination 	Participation Test on Musical Terminology	Common Core CCSS.ELA-Literacy.CC RA.R.4	As above
Mar.	Focus on Learning Disciplines of Music	<ul style="list-style-type: none"> ▪Focus on <u>Disciplines</u>: ▪<u>Scales</u> ▪<u>Arpeggios</u> ▪<u>Sight Reading</u> ▪Compare and Contrast Band to Other Subjects 	<ul style="list-style-type: none"> • Playing together • How discipline effects performance • Determine How Music Disciplines Apply to Other Areas:(Focus, Work Ethic, Self Evaluation) 	Participation Essay on Band vs. Life (Compare and Contrast) Use of Key Details	Common Core CCSS.ELA-Literacy.CC RA.R.3	Articles Supporting the Claim that Music Enhances Life Skills
Apr.	Focus on NYSSMA Majors	<ul style="list-style-type: none"> •Focus on <u>Intonation</u> & <u>Ensemble</u> 	<ul style="list-style-type: none"> • Playing together • How discipline effects performance 	Participation	NYS Standards 1, 2,3 & 4	Music library, Essential technique, and other warm-ups

May	NYSSMA Majors and NYSSMA Solo Festival	•Focus on integration of <u>articulation</u> , <u>ensemble</u> , <u>coordination</u> , and <u>concentration</u>	<ul style="list-style-type: none"> • Performance preparation • Balance in performance 	As above	NYS Standards 1, 2, & 4	Music library, Essential technique, and other warm-ups
June	Spring Concert / Memorial Day Parade/ Graduation	Focus on Integration of all Discipline's of Music	<ul style="list-style-type: none"> • Performance preparation • Balance in performance 	As above	NYS Standards 1, 2, & 4	As above